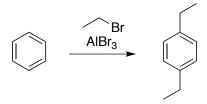
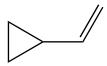
a) Write the mechanism of Friedel-Crafts alkylation of ethyl benzene to give 1,4-diethylbenzene. Show all arrow pushing.



b) Using resonance and inductive effects, explain why an ethyl group will direct a second ethyl group to the *para* position in Friedel-Crafts alkylation.

c) For the Friedel-Crafts alkylation reaction shown below, there is one major product where all ethyls are *meta*. Explain why this product is preferred and why its regiochemistry is surprising.

Identify any strains present in the following molecules in the exact conformation drawn.



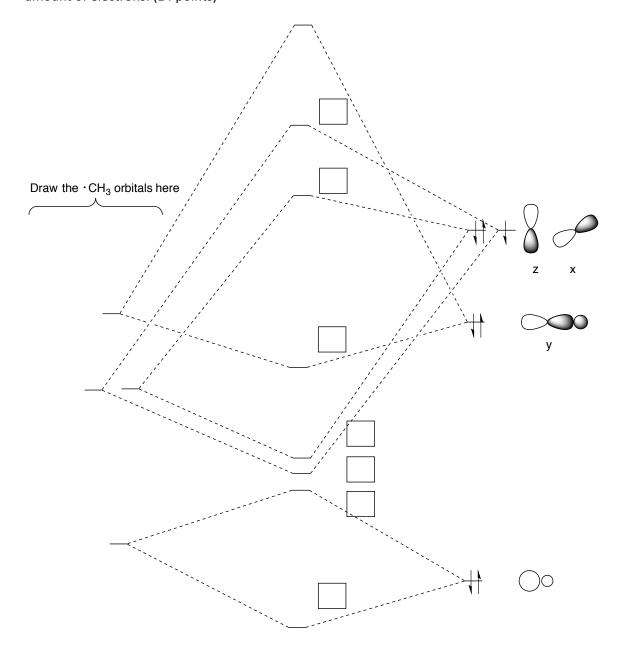
(5 pts) The relative $S_N 1$ solvolysis rates of two alkyl tosylates is shown below:

a) Draw orbitals to show why the structure of the adamantyl ring prevents the resonance stabilization of the allylic carbenium ion intermediate formed from the second structure. (3 pts)

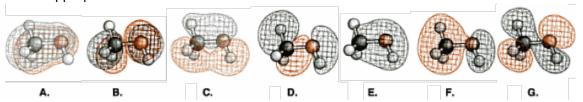
a) Explain why the rate of the solvolysis of the second structure is so much slower. (2 pts)

- 1. (22 points) Let's make meth(anol)!
 - a) Draw the Walsh diagram for pyramidal CH₃. You can draw the linear form if it helps you, but it is not necessary. Mix the two highest energy orbitals that have the same symmetry and populate the orbitals for methyl radical. (8 points)

b) Draw the occupied orbitals from part a) on the left side of the diagram below. Consider the mixing of the orbitals as indicated and fill in the diagram with the appropriate amount of electrons. (14 points)

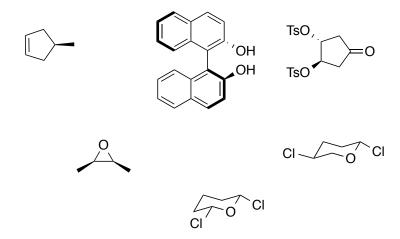


c) The calculated wavefunctions for all of methanol's occupied orbitals are shown below. Match each orbital to its correct energy level on the above diagram by filling in the appropriate letter in the boxes above.



4. (23 points) Four parts on stereochemistry:

a) Circle any chiral molecules in the set below (6 points):



b) Label the indicated groups as homotopic, enantiotopic, or diastereotopic (8 points):

iv.

c) For the following reactions, fill in the box with the appropriate term (enantiomers, diastereomers, same molecule) that defines the stereochemical relationship between the two indicated molecules (5 points).

NaO
$$H$$
 OH HO H OH HO H OH HO H OH H

i.

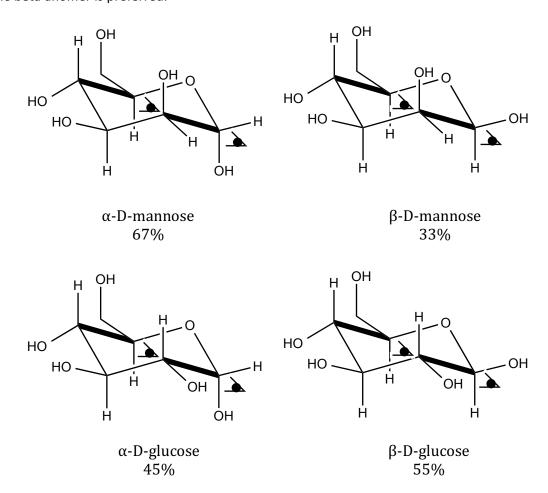
ii.

d) Define the sets of reactions below as stereospecific, stereoselective, or both stereoselective and stereospecific (4 points).

ii.

i.

5. (24 points) Mannose is a diastereomer, specifically a C2 epimer, of glucose. In solution, the alpha anomer of D-mannose dominates over the beta form. This is in contrast to glucose, where the beta anomer is preferred.



5. (continued)

Let's explain why mannose has a *smaller* preference for the beta anomer (33% β) compared to glucose (55% β).

a) Fill in the following Newman projections for α -D-mannose and β -D-mannose looking down the highlighted bonds on the previous page. The anomeric carbon should be on the left. Count the total number of gauche interactions in each, keeping in mind each gauche interaction with an atom in the ring counts for two gauche. (6 points)

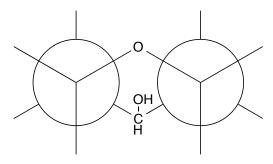
Hint: Once you have filled in one Newman projection, you should be able to quickly construct the next by only switching two groups of one stereocenter to create the epimer.

OH CH H

α-D-mannose # gauche _____

β-D-mannose # gauche _____

b) Draw the Newman projections of α -D-glucose and β -D-glucose. Again, you should be able to quickly construct them by switching two groups at one stereocenter. Count the total number of gauche interactions. (6 points)



OH CH H

α-D-glucose

gauche _____

β-D-glucose

gauche _____

c) Based on the Newman projections you have just drawn, circle the preferred anomer of each pair below and write in their energy differences, assuming each gauche is worth the same value. (4 points)

 α -D-mannose or β -D-mannose energy difference: _____ kcal/mol

 α -D-glucose or β -D-glucose energy difference: _____ kcal/mol

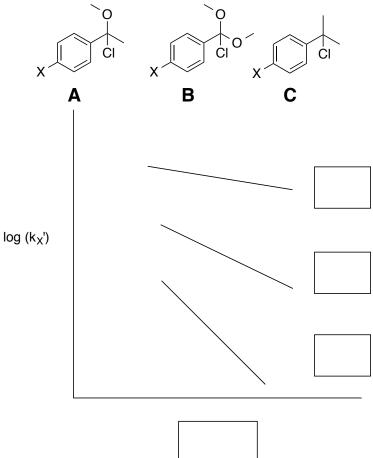
d) Use the energy differences from part c) to estimate the ratios of the alpha and beta anomers of both sugars at equilibrium. Which sugar, mannose or glucose, has the higher preference for the beta anomer (prefers the alpha anomer to a lesser extent)? (5 points)

 α -D-mannose : β -D-mannose

 $\alpha\text{-}D\text{-}glucose:\beta\text{-}D\text{-}glucose$

e) Experimental evidence shows that the alpha anomer of D-mannose is preferred over the beta 67:33. Draw the relevant orbitals to help explain why α -D-mannose is preferred. Comment on how your diagram affects any gauche interactions you identified in the Newman projections. (3 points)

8. (10 points) The effect of varying the substituent, X, on the rate-determining chloride departure in the $S_N 1$ reaction of the starting materials below was measured using Hammett plots.



- a) Fill in the missing x-axis for the Hammett plot above. Which parameter did you choose, σ , σ +, or σ -, and why? (2 points)
- b) Why are the slopes in this plot all negative? (2 points)
- c) Assign the letters corresponding to the starting materials to each of the three lines in the plot. Justify your choice for each starting material. (6 points)

9. (6 points, 2 each) Describe the kinetic isotope effects you would expect to observe for the following reactions using the terms primary, secondary, normal, and inverse.

$$(D)H$$

$$(D)H$$

$$H(D)$$

$$H(D)$$

$$\longrightarrow H(D) \longrightarrow Br \xrightarrow{Br} H(D)$$

13. (12 pts, 3 each) Draw the predominant product for each of the following reactions. State whether you expect the reaction to proceed by an $S_N1/E1$, S_N2 , E2, or $E1_{CB}$ mechanism.

14. (6 pts) The rate of $S_N 2$ reactions was found to reverse depending on the counter ion of the nucleophile used for the following $S_N 2$ reaction:

a) Circle the halogen that will react the fastest when the counter ion is Li[†]. Explain your choice. (3 points)

Cl Br I

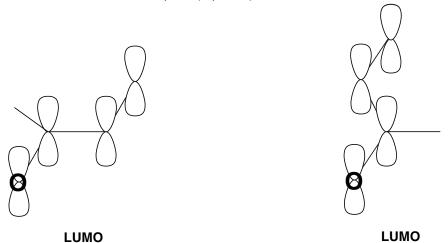
b) Circle the halogen that will react the fastest when the counter ion is tetrabutylammonium. Explain your choice. (3 points)

Cl Br I

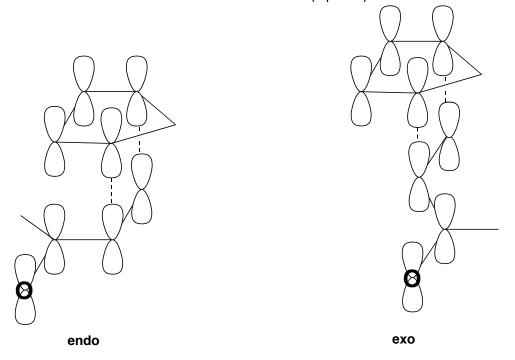
15. (10 points) In the following 4 + 2 cyclization, the *endo* product dominates. Let's figure out why!

a) Fill in the correct phasing for the HOMO of cyclobutadiene on the following diagram (2 points):

b) Treat the dienophile, methyl vinyl ketone, as though it were butadiene. Draw the correct phasing for the LUMO on the following two diagrams that are simply different conformers of the same dienophile (2 points):



c) Use the phasing from parts a) and b) to fill in the orbital diagrams below to show the reaction is indeed allowed for both endo and exo. (4 points)

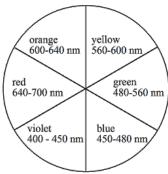


d) Use the orbital diagrams from part c) to explain why the *endo* product is preferred for Diels-Alder cyclization. (2 points)

16. (5 points) Your TA Alex uses a variety of dyes to create her rainbow hair. One of these dyes is Brilliant Blue FCF, a dye approved for food, drug, and cosmetic use:

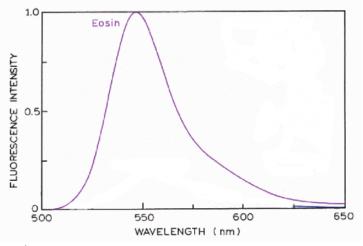
Brilliant Blue FCF

a) Given that the dye appears blue, use the color wheel to determine the wavelengths of light it absorbs. (2 points)



b) From the choices below, circle the absorption spectrum that best corresponds to that of Brilliant Blue FCF. (1 point)

The majority of Alex's hair is dyed pink using Eosin B. This dye emits via fluorescence when exposed to UV radiation.



c) Use the color wheel and the given absorption/emission spectra of Eosin B to determine what color Alex's hair appears when excited using a UV lamp. (2 points)

17. (10 points) This is simply an arrow-pushing problem. Starting from the imine, push arrows correctly to make the following indole. Make sure to draw all lone pairs, proton transfers, and relevant arrows and steps. There is one step that involves a [3,3] sigmatropic shift and one step that involves a 5-exo-trig cyclization.

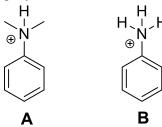
2. (10 points)

a) Circle the strongest acid for the following pairs of compounds and briefly explain your choice. (6 pts)

$$\begin{array}{ccc} & & & & R \\ \dot{\mathsf{C}}\mathsf{H}_2 & & & \dot{\mathsf{C}}\mathsf{H}_2 \\ \oplus & & & & \oplus \mathsf{N}\mathsf{H}_3 \end{array}$$

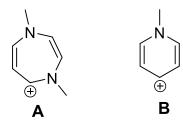
$$H_{\stackrel{}{\bullet}}$$
 $H_{\stackrel{}{\bullet}}$ $H_{\stackrel{}{\bullet}}$

b) Indicate which of the following compounds would be the strongest acid in the gas phase. Explain your choice. (2 pts)



c) In solution the order reverses. Briefly explain why. (2 pts)

- 3. (6 points)
- a) Circle the structure that has a higher hydride affinity value, and explain your choice. (3 pts)



b) Circle the solvent that will give the slowest rate of the following S_N2 reaction, and explain your choice. (3 pts)

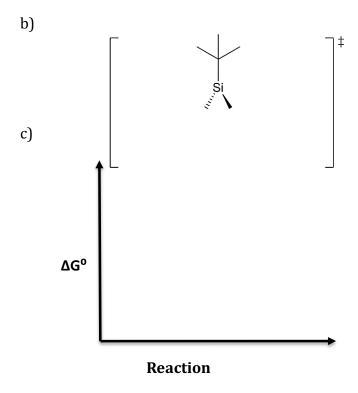
$$: O^{\bigcirc} + Br \downarrow O + :Br \bigcirc$$

$$OH \qquad or \qquad O$$

$$S$$

- 11. (18 points, 6 each) The following three reactions follow either specific base, general base, or no catalysis.
- a. Predict which corresponds to each mechanistic alternative. (1 pt)
- b. Draw the transition state of the rate-determining step for each reaction in the brackets given. (3 pts)
- c. Draw the corresponding reaction coordinate diagram for each mechanistic alternative, where you include all intermediates. (2 pts)

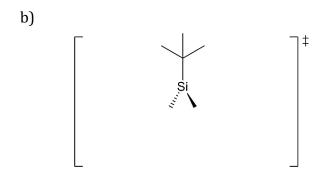
a) Reaction 1:_____

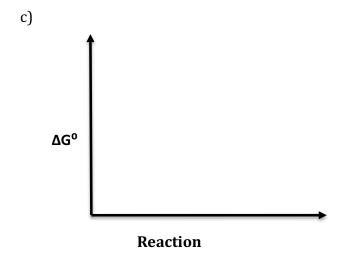


a) Reaction 2:_____

ΔG° Reaction

a) Reaction 3:_____





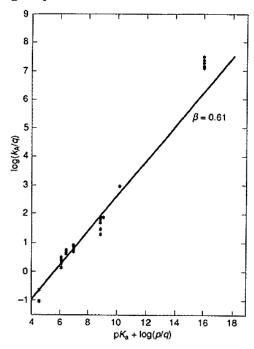
7. (12 points) The following reaction shows a 1,4-addition of a thiol to an enone in basic conditions.

- a) What type of catalysis does the reaction above show? (1 pt)
- b) For the above mechanism, write the rate law for the formation of "**D**" using the steady state approximation. Use the letters provided to write the rate law. (4 pts)

- c) Does this reaction have any kinetic dependen **BH** ? Briefly explain why. (2 pts)
- d) Does this reaction have any kinetic dependence on the base (**:B**)? Briefly explain why. (2 pts)
- e) Given your answer in part (d), and the pKa of triethylamine, is this reaction going to be faster at pH 7 or 12? Briefly explain your answer. (3 pts)

10. (15 points) The decomposition of aryl-substituted acetophenone methyl hemiacetal was studied under base-catalyzed conditions with an added base $(A:\theta)$ and its conjugate acid (HA).

To understand the transition state, the following Bronsted plot was generated by varying the pKa of HA and measuring the rate of decomposition of the hemiacetal group.



- a) What kind of catalysis will the kinetics of the above mechanism indicate? (2 pts)
 - Hint: the rate determining step uses a general acid after prior equilibrium deprotonation.
- b) Does the Bronsted plot support your answer to part (a)? (1 pt)

- c) Now, we teach you that $\alpha + \beta = 1$ in general catalyzed reactions. So given this information and $\beta = 0.61$, what is the α -value for the rds in the mechanism given above? (1 pt)
- d) For the rds, fill in the remaining corners and axes on the More O'Ferrall-Jencks plot with the correspondent species. (4 pts)
- e) Approximate the placement of the transition state using the answer that you found on part (c) and a β_{LG} of -0.3, labeling this point as "E". (1 pt)

- f) Starting from "E", how would the transition state change using a stronger base? Label this new transition state as "F". (2 pts)
- g) With a stronger base, how would the extent of protonation by its conjugate acid change in the rds? (2 pts)
- h) With a stronger base, how would the extent of β_{LG} change in the rds? Why does this make sense? (2 pts)

12. (9 points) The following methylation reaction proceeds through a radical mechanism. This reaction produces two different products, where **B** is the favored product.

Me
$$t$$
-Bu t -B

a) Using the one conformer of **A1** given above, draw all three conformers and label the two new ones as **A2** and **A3**. (5 pts)

- b) Circle the lowest energy conformer in part (a), and briefly explain the type of strain that is minimized in this conformer. (2 pts)
- c) What is the postulate or principle that you should consider when attempting to explain the product ratios observed in the reaction? (2 pts)

6. (4 points)The following rearrangement can occur via radical or carbocation intermediates shown below.

a) Propose two experiments to distinguish between these mechanisms.