CH310N Spring 2011

Anslyn

May 14, 2011

Final Exam

Please **PRINT** the first three letters of your last name in the three boxes.



Total Score _____ (150 pts)

New Material Covered Since Midterm 3:

1.

a) Draw the chair conformation of α -D-mannose in its pyranose form. (2 points)



2. Fill in the box with the appropriate reactant, reagent, or product. Some boxes require more than one step. (6 points)

a)



b) From class notes



c)



3. Draw the mechanism for the following reaction, making sure to show all participating lone pairs, applicable formal charges, and required arrow pushing to indicate flow of electrons. (8 points)



* Also, could have MeOH attack protonated carbonyl to firm hemi-acetal, followed by -OH attack to form acetal. 4. a) Please provide the structures of the following compounds from the given names. (7 points)



b) Please name the following molecules, based on the standard listed in parentheses.

(IUPAC)

N-methyl-(3E)-pentenamide

 $H_3C \longrightarrow N$

Acetonitrile

(Common)

5. In class, we talked about performing retrosynthetic analyses of various compounds. The following compound can be made by a Wittig reaction in two different ways. Fill in the boxes with the two different sets of possible starting reagents for this transformation. Then, circle the set of molecules you have drawn that would give the best yield (Hint: consider how the phosphorous ylide must be prepared). (5 points)



7. For the following compounds 1-6, draw the compound in the correct protonation state based on the given pH. (8 points)



pH = 3

ОН	(L U E ± E ±	H K	I OH
1	2	3	4

pH = 7

OH I		H L	
1	2	3	4

pH = 11

		L N L	Ö.Ö
1	2	3	4

8. The following problem refers to enolate formation, which can occur in either a kinetic or thermodynamic fashion. The following ketone is deprotonated by LDA, and forms two different products depending on reaction conditions. First, indicate these conditions by filling in the top boxes. Then, fill in the structure of either the kinetic or thermodynamic enolate. Finally, fill in the product obtained from the reaction of these enolates with benzaldehyde. (6 points)



9. Fill in the box with the appropriate reactant, reagent, or product. Some boxes require more than one step. (28 points)



a) From homework, problem 15.23

c) From class notes







g) From homework, problem 18.27









k) From homework, problem 22.20



l)



10. Below are shown three ¹H-NMR spectra for compound A (C_3H_6O), compound B ($C_6H_{12}O_{2}$), and compound C ($C_6H_{10}O$). Upon stirring compound A in sodium ethoxide and ethanol, compound B is formed, and upon further stirring in sodium ethoxide and ethanol, compound C is formed. Deduce the structural formulas for compounds A, B, and C. (Note: the ppm axes on the NMR spectra are not all plotted from 0-10) (6 points)

Spectrum A - C₃H₆O



Spectrum $B - C_6 H_{12} O_2$





11. Propose a structural formula for compound D with a molecular formula of $C_{11}H_{14}O_3$ based on its ¹H-NMR spectrum. (4 points)



Spectrum for compound $D-C_{11}H_{14}O_3$



12. Using a retrosynthetic approach, draw the starting materials needed to make each product listed below by one of the reactions from chapter 19 (aldol condensation, Claisen condensation, Michael addition, acetoacetic ester synthesis, malonic ester synthesis, Robinson annulation, etc.) (8 points)



13. From homework, problem 19.75. Show how to convert cyclohexene and ethanol into ethyl-2-oxocyclopentanecarboxylate, as shown below. You may use any reagents you wish, but all carbon atoms in the final product must be from cyclohexene and ethanol. Show all reagents used and synthetic intermediates that are created. You do not need to show a mechanism for the transformations. (6 points)



14. Draw the mechanism for the hydrolysis of an imine back to the parent aldehyde. Make sure you show all participating lone pairs, applicable formal charges, and required arrow pushing to indicate flow of electrons. (8 points)



15. From homework, problem 19.74. Show how to convert ethanol, formaldehyde, and acetone into ethyl 2-acetyl-5-oxohexanoate. You may use any reagents you wish, but all carbon atoms in the final product must be from ethanol, formaldehyde, and acetone. Show all reagents used and synthetic intermediates that are created. You do not need to show a mechanism for the transformations. (8 points)







16. Draw the mechanism for the acid-catalyzed Fischer esterification, as shown below. Make sure you show all participating lone pairs, applicable formal charges, and required arrow pushing to indicate flow of electrons. (8 points)



BRIEFLY, explain why this reaction can not be carried out under base-catalysis.

pKa of -(OOH ~4-5, Under base deprotonation of - COOH will Occur not esterification 17. Draw the mechanism for the following reaction, making sure to show all participating lone pairs, applicable formal charges, and required arrow pushing to indicate flow of electrons. (5 points)



18. From homework, problem 23.47. Show how you would bring about the following transformation. You may use any reagents you wish, making sure to show all reagents used and synthetic intermediates that are created. You do not need to show a mechanism for the transformations. (8 points)



19. From homework, problem 22.52. Using only the indicated starting materials, show how you would synthesize the antidepressant venfalaxine (Effexor). You may use any reagents you wish, making sure to show all reagents used and synthetic intermediates that are created. You do not need to show a mechanism for the transformations. (Hint: Victor Grignard won the 1912 Nobel Prize in chemistry for a transformation you may end up using here.) (8 points)

